

# DeWitt School District Parent and Family Engagement Plan

## **Goal 1: How will the LEA foster effective parent and family engagement strategies and support partnerships among school, parents, and the community to improve student achievement?**

In order to foster effective parent and family engagement strategies and support partnerships among schools, parents, and community to improve student achievement, the LEA will:

1. Coordinate parent and family engagement activities with those of other programs such Home Instruction Program for Preschool Youngsters and State-run preschool programs. (Jonathan Eggerman, 8705482466, Tracy Boyd)
2. Establish parent and family engagement contact person at each of the Title I, Part A schools. (Toshia Dillion, Gillett Elementary School, Paula Snyder, DeWitt Elementary School, Courtney Barnett, DeWitt Middle School, Paige Patterson, DeWitt High School)
3. Conduct an annual review of the effectiveness of the parent and family engagement policy. (Julie Adams, 8709463814)
4. Develop district parent and family engagement committee to create a parent and family engagement policy and implement parent and family engagement activities as well as disseminate information to the community to promote parent and family engagement in the Title I, Part A schools. (Julie Adams, 8709463814)
5. Ensure that parents of children with disabilities or limited English proficiency have the same access as other parents including information in a language and form they can understand.
6. Involve parents in the process of school review and improvement.
7. Develop and disseminate district parent and family engagement policy.
8. Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. (Julie Adams 8709463814).

## **Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement?**

To provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental engagement, the district will:

1. Conduct ongoing site visits to observe parent and family engagement practices. (Julie Adams 8709463814)
2. Provide materials and training not otherwise available to assist parents in supporting their child's academic achievement.
3. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. (Julie Adams 8709463814)
4. Ensure, to the extent possible, that information is sent home in a language and form parents can understand. (Rosa Mondragon 8709464651)
5. Provide information on adult literacy training available in the community.
6. Provide a copy of the school policy at each school for parents to view as well as provide a copy

to each parent.

7. Monitor each Title I, Part A school to ensure that each school performs the following tasks:

Develop parental and family engagement policy.

Offer flexible meeting times.

Provide information to parents about the school's program, include parent information guide.

Develop and use the School-Parent Compact.

Provide training for parents in working with their child to improve academic achievement, to (Julie Adams 8709463814)

8. Reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations for parent use.

9. Encourage parents to visit/volunteer at school by assisting staff in developing volunteer opportunities as well as training staff to encourage and build volunteer efforts.

10. Encourage parent participation through innovative scheduling of activities through strategies such as holding meetings at a variety of times, such as morning and evening, in order to maximize the opportunities for parents to participate in school-related activities.

11. Coordinate and integrate parent and family engagement strategies and staff training with the Readiness Coalition Committee.

12. Convene annual school meeting to inform parents of their school's participation in the development of the parent and family engagement policy and their right to be involved.

**Goal 3: How will the district build the school's capacity for strong parental engagement?**

To build the school's capacity for strong parental engagement, the district will:

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. 2. Assist in the development of parent engagement groups at each school. (Toshia Dillion, Gillett Elementary School, Paula Snyder, DeWitt Elementary School, Courtney Barnett, DeWitt Middle School, Paige Patterson, DeWitt High School)

3. Encourage the formation of partnerships between schools and local businesses that includes roles for parents.

4. Provide resources for parents to learn about child development, child rearing practices, and academic strategies that are designed to help parents become full partners in the education of their child.

5. Involve parents through an annual survey to improve school effectiveness. (Toshia Dillion, Gillett Elementary School, Paula Snyder, DeWitt Elementary School, Courtney Barnett, DeWitt Middle School, Paige Patterson, DeWitt High School)

6. Approve reasonable and necessary expenses associated with parent and family engagement activities.

7. Provide any reasonable support for parent and family engagement at the request of participating Title I, Part A schools. (Julie Adams 8709463824)

**Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation?**

In order to conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parent and family engagement plan as it relates to strategies for increasing parental participation and identifying barriers to greater participation, the district will:

1. Survey parents annually, including questions to identify barriers to parent and family engagement. (Toshia Dillion, Gillett Elementary School, Paula Snyder, DeWitt Elementary School, Courtney Barnett, DeWitt Middle School, Paige Patterson, DeWitt High School)

2. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. (Toshia Dillion, Gillett Elementary School, Paula Snyder, DeWitt Elementary School, Courtney Barnett, DeWitt Middle School, Paige Patterson, DeWitt High School)

3. Develop procedures for collecting parent participation documentation through sign-in lists for workshops, meetings, and conferences; schedules; brochures; meeting notes; and other means as appropriate throughout the school year.

4. Use finding from evaluation process to:

-Make recommendations to each participating school for parent and family engagement policy revision.

-Provide suggestions for designing school improvement policies, as they relate to parent and family engagement. (Julie Adams 8709463814)

5. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. (Toshia Dillion, Gillett Elementary School, Paula Snyder, DeWitt Elementary School, Courtney Barnett, DeWitt Middle School, Paige Patterson, DeWitt High School)

**Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?**

In order to involve parents in the joint development of the district Title I Application under section 1112 (ACSIP), the district will:

1. Recruit parents to serve on district ACSIP committee to develop the Title I Application. (Julie Adams 8709463814)

2. Recruit parents for a district Parent Advisory Committee.

3. Encourage the formation of partnerships between the district and local businesses that includes roles for parents.

4. Involve parents through an annual survey to improve district effectiveness.