

**DeWitt Public Schools
Parental Involvement Plan
2016-17**

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

*A district parental involvement committee will be utilized to analyze data to determine and develop a parental involvement policy. Furthermore, the committee will meet regularly to disseminate information to the community to promote parental involvement in the Title I schools. The committee will work to increase parental involvement and to involve parents in the process of school review and improvement. (Julie Adams)

*Each spring the committee will review and update the policy for the upcoming year, updates to the Title I, Part A program will be made as needed. The parental involvement committee will develop and disseminate district parental involvement policy. A copy of our district parental involvement policy will be in the District Handbook for each student and parent as well as made available at Parent Teacher conferences. School/Parent Compacts are housed on site in each building. (Julie Adams)

*To increase parental involvement at each school, one staff member will serve as the parental involvement contact person at each of the Title I, Part A Schools. These individuals will be available to help facilitate parental involvement and meet the needs of parents. Furthermore, these individuals will work to ensure that parental participation is recognized as an asset to the school. (Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).

*Students, with the assistance of their parents, will increase in achievement by attaining proficiency or above on standardized tests. Our internet-based system, eschool, will allow parents real-time access to their child's attendance and achievement. (Principals)

*A minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools, is set aside to increase and support parental involvement within the schools. (Julie Adams)

*An annual evaluation of the effectiveness of the parent involvement programs and activities is conducted using surveys of parents. The evaluation determines whether: the academic quality of the school has improved; parent participation has increased; and if barriers exist that would hinder greater participation by parents. The evaluation findings are documented and used to improve and update parent involvement programs. (Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).

* The district parental involvement policy team will coordinate parental involvement activities with those of other programs such as ABC, Preschools, and other public and private preschool programs. (Julie Adams)

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

*Materials and training are provided to help reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations. Each school has a designated area used as the Parent Center. Parenting books, magazines and other informative material regarding responsive parenting and improving academic achievement are available for parents to use. Parent center materials include books, reference materials, brochures, pamphlets, and computers for use on site. (Julie Adams)

*To maximize parental involvement and to improve the quality of parental involvement services provided to parents, the director of federal programs (Julie Adams) will conduct ongoing site visits to observe parental involvement practices. Data from these observations will be utilized to make further changes to improve practice and participation.

*Each school will develop a Volunteer Resource Book-- listing the interests and availability of volunteers for school staff members' use (including parent surveys). (Paula Snyder, Kathy Sandy Coninger, Courtney Barnett, Amy Holbert).

*Two parent/teacher conferences are scheduled for each school. Conferences are scheduled in the fall and spring. Assistance is provided to parents to help further understand how to monitor a child's progress, standards, and academic assessments. (Julie Adams)

* In accordance with the requirements of ACT 397 of 2009, training is provided annually for volunteers who will assist in an instructional program in the schools for parents. (Julie Adams, principals)

*To enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners, professional development is provided. The professional development needs is determined by data and utilized to remove barriers that might inhibit parental involvement within the schools (Julie Adams).

*In order to ensure maximum parental participation, information is sent home in a language that parents can understand. (Principals).

*Each Title I school will be monitored to assure plans are in place to maximize parental involvement and student achievement. The director of federal programs (Julie Adams) will work to assure that each school develops parental involvement policy, offers meetings at flexible times that are conducive to parent attendance, provides information to parents regarding the school programs via resource guides in the language most utilized within the home, develops and utilized the school-parent compact, and that training is provided to parents in order to best help students meet career, academic, emotional, and physical goals.

Goal 3: How will the district build the school's capacity for strong parental involvement?

*Parental Involvement strategies are provided to public and private preschool programs by the DeWitt and Gillett Elementary School counselors. All materials are provided in different languages as needed. (Lori Wilson and Sandy Cloninger).

*The LEA will provide any reasonable support for parental involvement at the request of participating Title I schools. Materials and training are provided to help reinforce parenting skills to support the acquisition of academic skills and their application in real-life situations. Each school has a designated area used as the Parent Center. Parenting books, magazines and other informative material regarding responsive parenting and improving academic achievement are available for parents to use. Parent center materials include books, reference materials, brochures, pamphlets, and computers for use on site. (Julie Adams)

*All parents are invited to the annual Open House in each school to welcome parents and students to school and to share expectations for the school year. Parents are notified of activities at school and encouraged to participate in those activities. (Principals).

*Staff members receive two hours of professional development training related to parental involvement. This training is on rotation as slated by the ADE. District administrative personnel receive three hours of professional development training related to parental involvement. (Julie Adams)

*Each school has designated a certified staff member to serve as a parent facilitator to provide training for staff and parents and to ensure that parental participation is recognized as an asset to the school. The parent facilitator educates teachers, principals, and other staff in the importance of effective communication, value and utility of contributions of parents. These individuals will be responsible for providing information to parents in areas such as national, state, and local education goals. (Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).

*Two parent/teacher conferences are scheduled for each school. Conferences are scheduled in the fall and spring. Assistance is provided to parents to help further understand how to monitor a child's progress, standards, and academic assessments. (Julie Adams)

*To increase parental involvement, parent engagement groups will be formed at each building to decrease barriers and promote parental involvement. (Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).

*Each year, surveys will be utilized to improve school effectiveness. Individuals will conduct the surveys and provide information collected at district committee meetings. Information will be utilized to improve services to parents and the schools at large. (Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

*Parents of children with disabilities, physical, social, and emotional, or limited English proficiency have the same access as other parents including information in a language and form they can understand as needed. Translation is provided if deemed necessary. (Principals).

*Individuals will develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. Information will be utilized to determine needs and to identify barriers that possibly inhibit parental involvement (Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).

*An annual evaluation of the effectiveness of the parent involvement programs and activities is conducted using surveys of parents. The evaluation determines whether: the academic quality of the school has improved; parent participation has increased; and if barriers exist that would hinder greater participation by parents. The evaluation findings are documented and used to improve and update the parent involvement program. Parents are encouraged to participate in the evaluation procedures, including analysis of data collected. (Julie Adams)

*Findings from the evaluation process will be utilized to make recommendations to each participating school for parental involvement policy revisions and to provide suggestions for designing school improvement policies as they relate to parental involvement. (Julie Adams)

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

*All parents receive "Informational Packets." Tips on how parents can foster their child's success is included in school mail outs, conferences and are made available as needed. Additional information regarding parental participation in national, state, and local educational goal setting opportunities along with parent rights as defined in Title I, Part A is provided. (Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).

*All parent involvement activities will be scheduled at flexible meeting times to encourage parent participation (Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).

*Each school will conduct an annual Title I meeting in the fall. A district-wide meeting will be held each spring that includes specific information for parents about the Title I Program. (Julie Adams)

*A minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools, is set aside to increase and support parental involvement within the schools. (Julie Adams)

*The district will provide any reasonable support for parental involvement at the request of participating Title I, Part A schools. (Julie Adams)

*Recruit parents to serve on district ACSIP committee and parent advisory committee. Parents will be encouraged to help in ACSIP development and completion of Title I application (Julie Adams)

*Utilize partnerships with businesses that include roles for parents.(Paula Snyder, Sandy Cloninger, Courtney Barnett, Amy Holbert).